

Some suggestions to encourage greater involvement from all students:

- Place a *hyperlink to the booklists* on the school's intranet/webpage so that students and parents can access the booklists anytime.
- Place the *student reading records* appropriate for older students on the *school's intranet/webpage* so that they can download and complete. They can then email completed reading records to you (or their teacher) for verification, then be filed and stored electronically.
- Let the students meet at recess / lunch for '*Book Groups*' - provide some nibbles and a cosy room (inviting in winter!) Model how to run a book group discussion – then let them own and run it.
- Some secondary students are very enthused about the Challenge and receiving the medals but are not enthused about public recognition - if this is a barrier, *don't have the assembly* or do it differently.
- Organise library lessons with yourself or guest teachers to read aloud to the class - get a really good book and put on a bit of a show. See if your English teachers might conduct an oral '*Reading Aloud is Allowed*' competition that would have students perform texts with prizes for the winners.
- Chat to your *English faculty* – encourage them to embed the Challenge in their programs (literature strand) as this seems to add weight and validity to reading for some students.
- Print out our *generic certificates* from the website - award for outstanding readers, books read, etc.
- Challenge students to read a book *from each category*.
- Put in an *ambassador* or ambassador team request at no cost by submitting a request form through our website.
- Develop a Challenge or reading-based *research project* in the senior years such as: the impact of the Challenge in the school, investigating writing a short story (the craft of writing), developing promotion of reading, tutoring / teaching to younger students, etc.

Please email to share your celebrations with everyone on the [website](#).